

**PROGRAMMA DEFINITIVO**

*LINGUA E CULTURA INGLESE*

*DOCENTE: LAURA NANNA*

**CLASSE:1LSA STEAM#4**

A.S. 2022/2023

- LIBRO DI TESTO: *PERSPECTIVES -PRE-INTERMEDIATE-* STUDENT'S BOOK & WORKBOOK-ELI PUBLISHING
- LIBRO DI GRAMMATICA DI RIFERIMENTO: -AA.VV. GET INSIDE GRAMMAR. ENGLISH ALIVE / STUDENT'S BOOK + HUB BOOK +MPO, MACMILLAN

*DA PERSPECTIVES -PRE-INTERMEDIATE:*

<b>UNIT</b>	<b>GRAMMAR</b>	<b>VOCABULARY</b>
1.WHO ARE YOU?	PRESENT SIMPLE AND CONTINUOUS-STATIVE VERBS	PERSONALITY AND PHYSICAL APPEARANCE  ORDER OF ADJECTIVES
2.WHERE THE HEART IS	PAST SIMPLE-USED TO PAST CONTINUOUS	DESCRIBING WHERE YOU LIVE- VERB PATTERNS
3.HEALTH AND HAPPINESS	QUANTIFIERS-PHRASAL VERBS-ADVERBS OF MANNER	BODY AND HEALTH
4.LEARNING	COMPARATIVE AND SUPERLATIVE ADJECTIVES AND ADVERBS	LEARNING AND EDUCATION
5.FAMILY AND FRIENDS	PRESENT PERFECT SIMPLE VS PAST SIMPLE  (PRESENT PERFECT SIMPLE WITH	RELATIONSHIPS

	FOR/SINCE, JUST, ALREADY, YET	
6.DO YOUR BEST	MODAL VERBS: OBLIGATION, PROHIBITION, PERMISSION, LACK OF OBLIGATION-GIVING ADVICE	GOALS AND EXPECTATIONS

DALLE UNITÀ DI CUI SOPRA SONO STATE SVOLTE TUTTE LE ATTIVITÀ DI LISTENING E READING, OLTRE AGLI ESERCIZI DI GRAMMATICA E LESSICO.

**SVILUPPO DI ABILITA':**

**SPEAKING:**

- ❖ CLASSROOM LANGUAGE FOR SPEAKING-ROLEPLAY
- ❖ MY ALBUM: PRESENTATION OF ONE'S LIFE SO FAR
- ❖ DESCRIBING A CLASSMATE' APPEARANCE
- ❖ PRESENTATION SKILLS: THE STRUCTURE OF A TALK P.31
- ❖ FOR AND AGAINST-P.42 IS IT GOOD IDEA TO HAVE A LAW THAT SAYS SECONDARY SCHOOLS CANNOT SELL ANY JUNK FOOD?

**LISTENING SKILLS:**

- LISTENING TO NATIVE SPEAKERS: LIFE IN BRITAN-LIFE IN THE USA
- LISTENING TO SONGS

**MOVIES (WATCHING, VOCABULARY EXPANSION AND SPEAKING):**

-SHREK

**VIDEOS WATCHING AND SPEAKING:**

*TED TALKS:*

- *MAGICAL HOUSES, HOUSE MADE OF BAMBOO*
- *OUR CAMPAIGN TO BAN PLASTIC BAGS IN BALI*

*FROM LEARNENGLISHTEENS (BRITISH COUNCIL)*

- *FOUR NATIONS*
- *EXTREME SPORTS*
- *HOMES OF THE FUTURE*

- *CAMDEN FASHION*
- *FOOD IN BRITAIN*

### **WRITING SKILLS:**

-DESCRIBING SKILLS: DESCRIBING PEOPLE-A HOUSE-

-WRITING AN INFORMAL EMAIL

-WRITING AN ARTICLE

-HOW TO WRITE A SUMMARY

-WRITING A POEM TO A SPECIAL PERSON

### **READING SKILLS:**

- SVILUPPO DI STRATEGIE DI LETTURA (SKIMMING AND SCANNING) SUI TESTI DI PERSPECTIVES-PRE-INTERMEDIATE
- LETTURE DI TESTI IN FOTOCOPIA SU ARGOMENTI DI CIVILTÀ (HALLOWEEN-GUY FAWKES)
- PET EXERCISES (READING SIGNS AND MATCHING PARAGRAPHS) IN FOTOCOPIA

### **METACOGNITIVE SKILLS:**

-HOW TO CREATE A MIND OR A CONCEPT MAP

### **DIGITAL SKILLS:**

- **HYPERDOC 'ECO-FRIENDLY HOUSES'**(BLENDED LEARNING)- DIVERSE ATTIVITÀ SVOLTE IN CLASSE E A CASA IN AUTONOMIA (LETTURE DI TESTI, ESERCIZI DI POTENZIAMENTO DI LESSICO, WEBQUEST E LAVORO DI GRUPPO CON PRESENTAZIONE FINALE DI UN ESEMPIO DI CASA ECO-SOSTENIBILE)  
-**KAHOOT** (GAMIFICATION): VERB PATTERNS-PHRASAL VERBS

